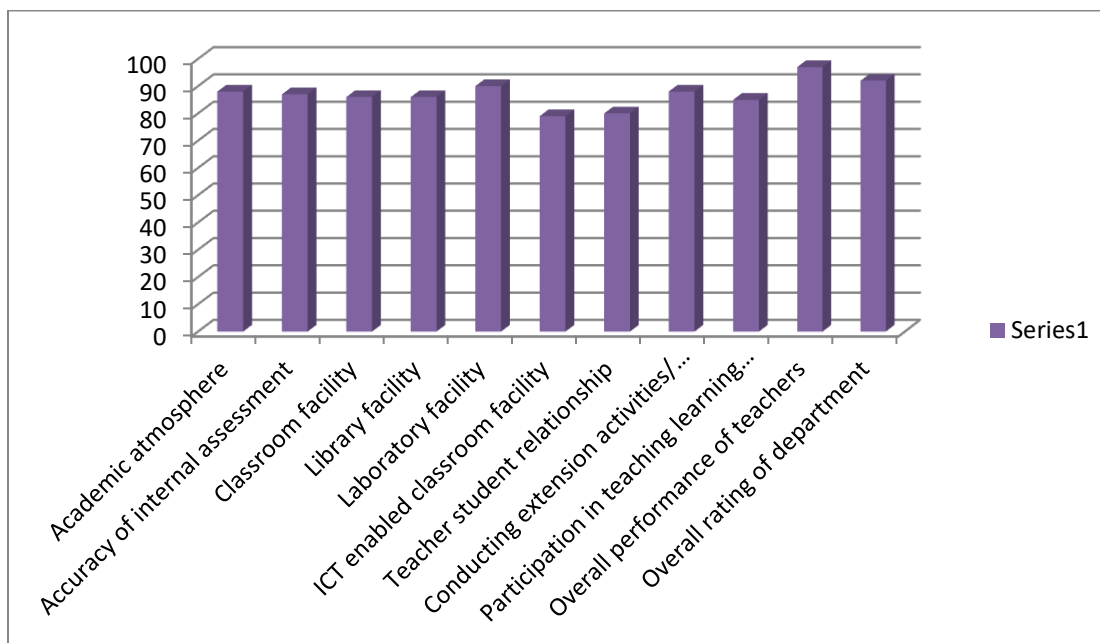


FEEDBACK ANALYSIS – DEPARTMENT OF BOTANY (2018-2021)
Department Evaluation : Botany II semester (2018-2019)

Sl.No	Criteria	Percentage
1	Academic atmosphere	88
2	Accuracy of internal assessment	87
3	Classroom facility	86
4	Library facility	86
5	Laboratory facility	90
6	ICT enabled classroom facility	79
7	Teacher student relationship	80
8	Conducting extension activities/ workshops/seminars	88
9	Participation in teaching learning process	85
10	Overall performance of teachers	97
11	Overall rating of department	92

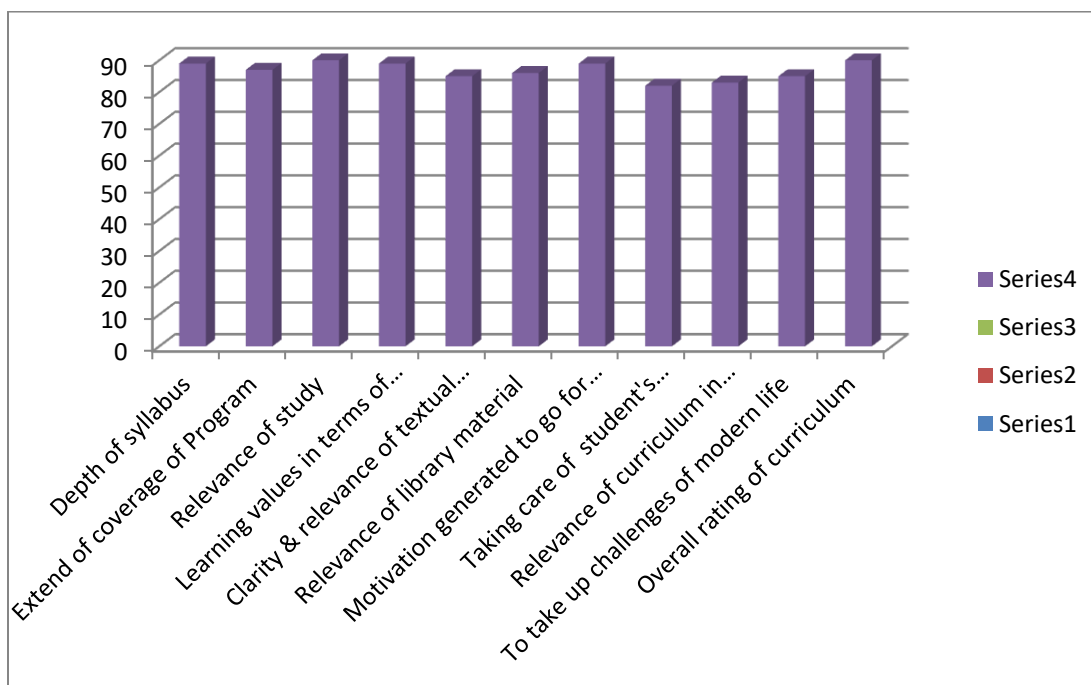


Department evaluation and action plan taken report of II semester students of 2018-19 :

Feedback for Department analysis was collected from II semester Botany students. Areas need special attention included ICT enabled classroom facility and improvement of teacher - student relationship, participation in teaching learning method and accuracy of internal assessment. The higher than results obtained were completely mentioned within the Department level meeting and correct measures were taken to boost the conditions.

Curriculum Evaluation : Botany II semester (2018-2019)

Sl.No	Criteria	Percentage
1	Depth of syllabus	89
2	Extend of coverage of Program	87
3	Relevance of study	90
4	Learning values in terms of knowledge , skills and abilities	89
5	Clarity & relevance of textual reading material	85
6	Relevance of library material	86
7	Motivation generated to go for higher studies	89
8	Taking care of student's requirements	82
9	Relevance of curriculum in empowering students	83
10	To take up challenges of modern life	85
11	Overall rating of curriculum	90

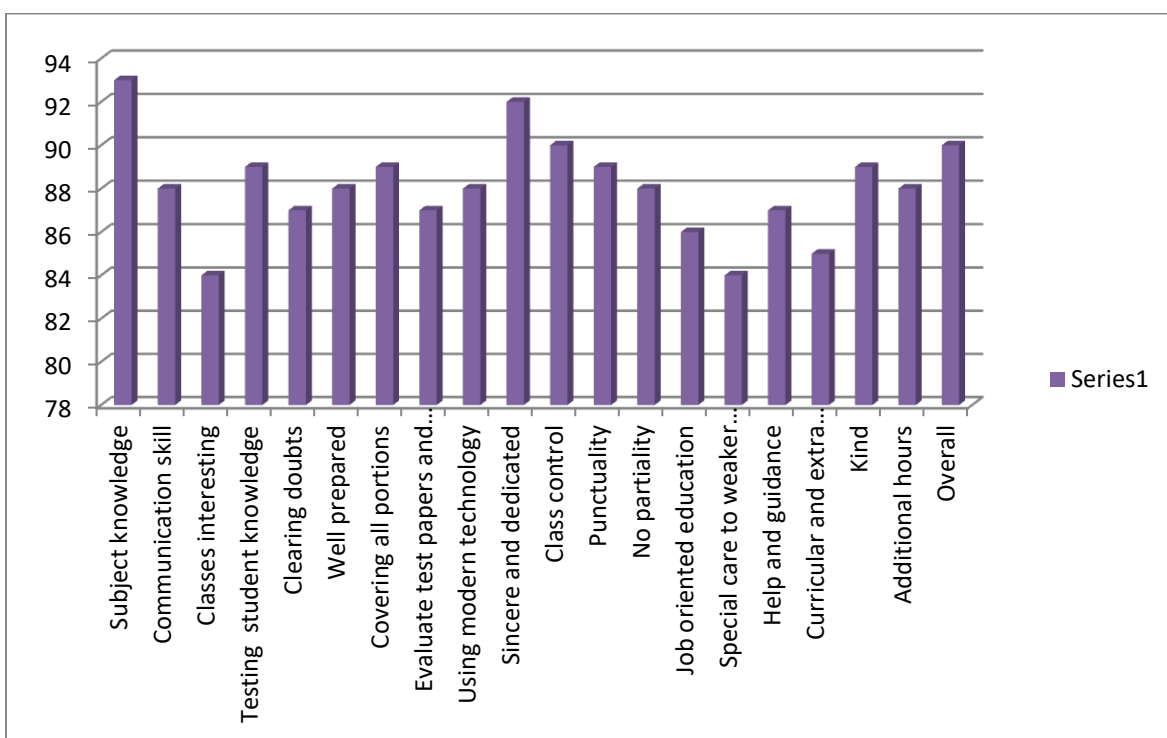


Curriculum evaluation and action plan taken report of II semester BSc Botany students of 2018-19 :

Analysis of the above results high lightened the areas where improvement is needed. They included empowerment of students, taking care of student requirements etc. The matter was discussed in the Department level meeting and measures were taken to bring the attention of the Board of studies in the above matters.

Feedback Analysis of Faculty : Botany II semester (2018-2019)

criteria	Average
Subject knowledge	93
Communication skill	88
Classes interesting	84
Testing student knowledge	89
Clearing doubts	87
Well prepared	88
Covering all portions	89
Evaluate test papers and assignments	87
Using modern technology	88
Sincere and dedicated	92
Class control	90
Punctuality	89
No partiality	88
Job oriented education	86
Special care to weaker students	84
Help and guidance	87
Curricular and extra curricular advice	85
Kind	89
Additional hours	88
Overall	90

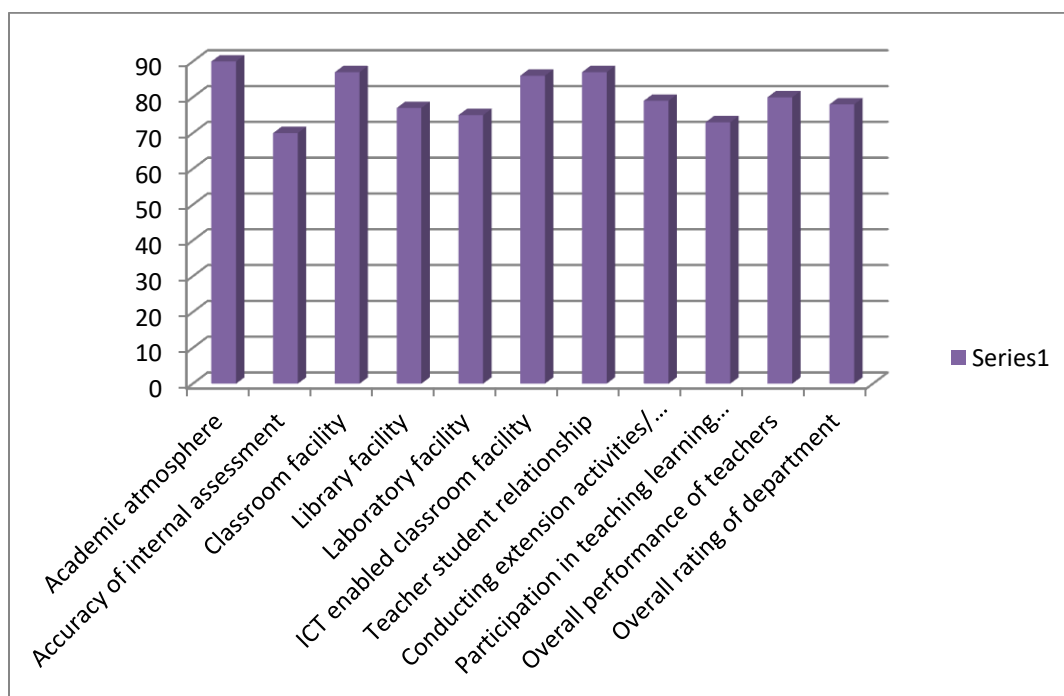


Teacher evaluation and action taken report of II semester BSc Botany students 2018-19

Teacher evaluation was collected from the second semester Botany students of 2017-18. Analysis of the info unconcealed those sure areas like giving effective recommendation to curricular& extra-curricular activities, giving special care to weaker students, Usage of contemporary techniques want special attention. The matter was mentioned very well within the department level meeting and conjointly with Principal and acceptable measures were taken.

FEEDBACK ANALYSIS – DEPARTMENT OF BOTANY (2017-2020) Department Evaluation : Botany IV semester (2019-2020)

Sl.No	Criteria	Percentage
1	Academic atmosphere	90
2	Accuracy of internal assessment	70
3	Classroom facility	87
4	Library facility	77
5	Laboratory facility	75
6	ICT enabled classroom facility	86
7	Teacher student relationship	87
8	Conducting extension activities/ workshops/seminars	79
9	Participation in teaching learning process	73
10	Overall performance of teachers	80
11	Overall rating of department	78

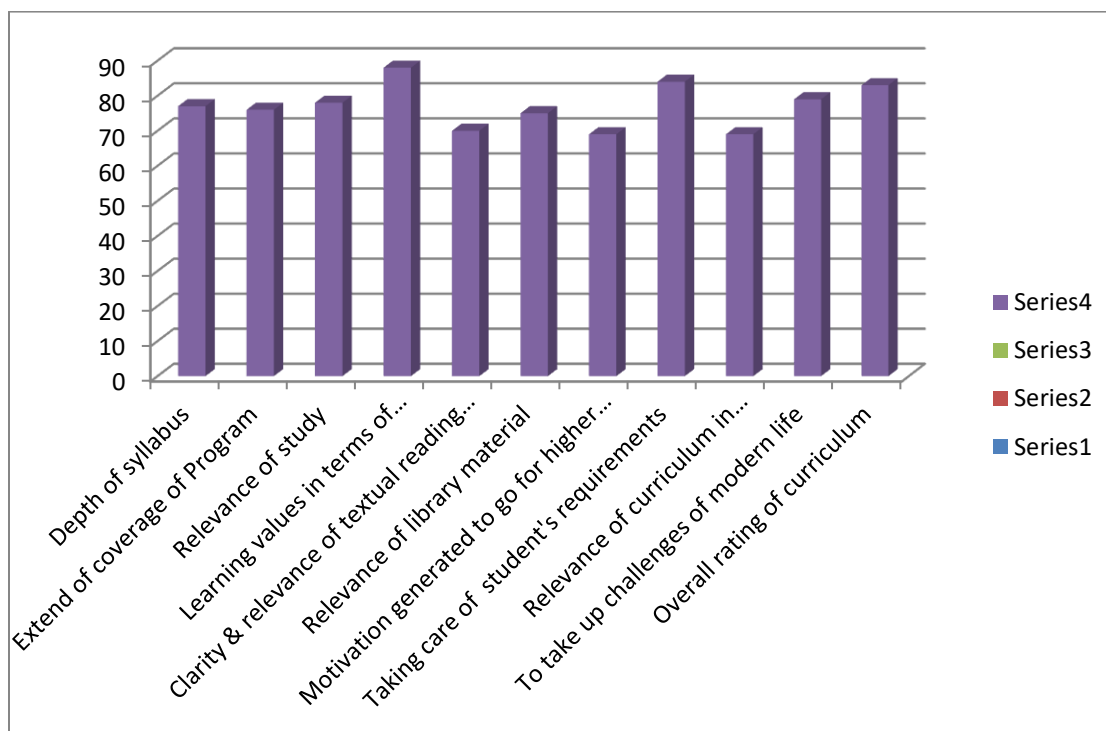


Department evaluation and action plan taken report of IV semester BSc Botany students of 2019-20

As per the results of the feedback areas want special attention enclosed accuracy of internal assessment, overall performance of teachers, Library facility etc. it absolutely was found that the action arrange taken antecedently failed to improve the conditions obviously. thus within the Department meeting, a lot of actions were planned to improve the conditions.

Curriculum Evaluation : Botany IV semester (2019-2020)

Sl.No	Criteria	Percentage
1	Depth of syllabus	77
2	Extend of coverage of Program	76
3	Relevance of study	78
4	Learning values in terms of knowledge, skills and abilities	88
5	Clarity & relevance of textual reading material	70
6	Relevance of library material	75
7	Motivation generated to go for higher studies	69
8	Taking care of student's requirements	84
9	Relevance of curriculum in empowering students	69
10	To take up challenges of modern life	79
11	Overall rating of curriculum	83

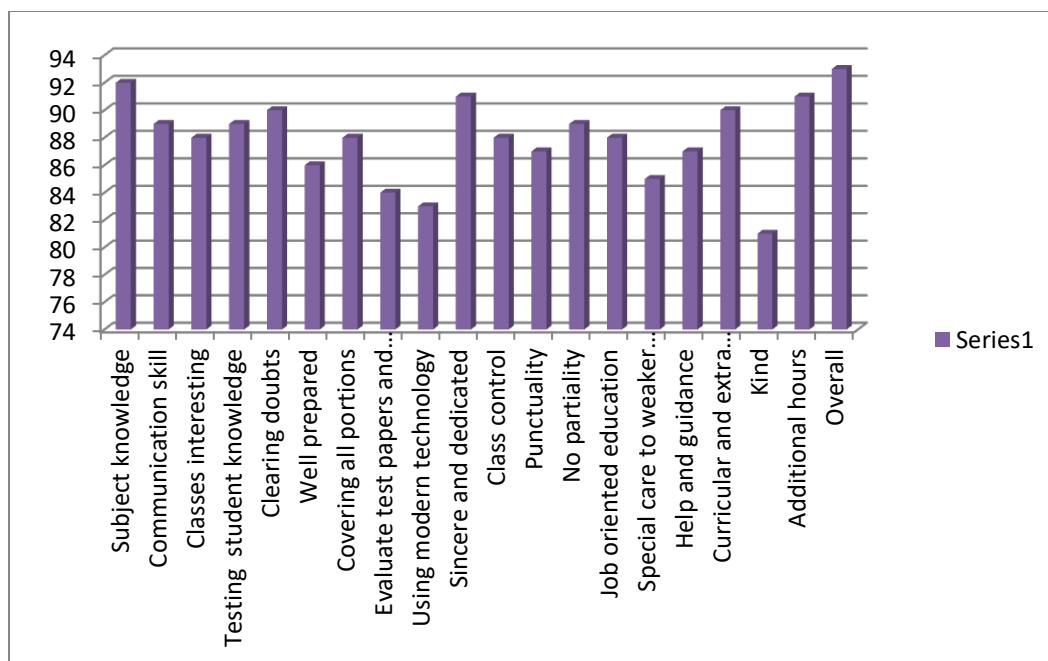


Curriculum evaluation and action plan taken report of IV semester B.Sc Botany students of 2019-20

Analysis of the above results high lightened that require of fixing the action arrange for up the conditions. Students showed discontentment in criteria like direction of scholars, motivation generated to travel for higher studies etc. The matter was mentioned within the Department level meeting and took measures to report an equivalent to the Board of studies.

Feedback Analysis of Faculty : Botany IV semester (2019-2020)

criteria	Average
Subject knowledge	92
Communication skill	89
Classes interesting	88
Testing student knowledge	89
Clearing doubts	90
Well prepared	86
Covering all portions	88
Evaluate test papers and assignments	84
Using modern technology	83
Sincere and dedicated	91
Class control	88
Punctuality	87
No partiality	89
Job oriented education	88
Special care to weaker students	85
Help and guidance	87
Curricular and extra curricular advice	90
Kind	81
Additional hours	91
Overall	93



Teacher evaluation and action taken report of IV semester B.Sc Botany students 2019-20

Teacher analysis was collected from the fourth semester Botany students of 2017-18. Analysis of the data disclosed slight improvement in most of the criteria considered. Efforts were planned for more improvement of the conditions.